

TRANSITION PLANNING

HOPES AND DREAMS

When a baby is born, we look into their eyes and have hopes and dreams for them. We immediately see all of the possibilities for them.



Successful transition planning is driven by a young persons, dreams, desires and abilities. It builds a youth's participation in school, home, and community.



**FOCUS ON THE SOFT SKILLS
NEEDED
FOR A SUCCESSFUL LIFE.**

COMMUNICATION SKILLS

Reading Comprehension

Written Language

Speaking to be understood

Active Listening

INTERPERSONAL SKILLS

Leads others

Ability to Negotiate

Solve Conflicts

Collaborate with others

Self Advocacy

DECISION MAKING SKILLS

Reasoning Skills

Problem Solving

Decision Making Skills

Ability to Justify Decisions

Ability to Plan

LIFELONG LEARNING SKILLS

Use information and technology

Research Based Learning

Self-Initiator

Self-Evaluative

Reflective

THE
TRANSITION PLAN
IS THE STARTING
POINT OF THE
IEP

Student
Interest,
Dreams



Annual
Age
Appropriate
Assessment



Family
Input/
Needs

POST
SECONDARY
GOALS

Activities



Annual Goals



Course of Study

POST-SECONDARY OUTCOMES

College or Career

PREPARE FOR ADULT LIFE ROLES

Worker



Family Member



Community Member



Lifelong Learner

